

CO-TEACH  
PLAY # 112



When organizing for group interaction, Partners A and B share their knowledge of students' academic achievement, individual needs, learning preferences and interaction styles.



ACTION: Determine grouping of students.

Significant coordination and/or advanced planning required.

Co-teachers should acknowledge the individual needs of their students, as well as respect each other's perspectives, skills, and knowledge bases.

In this case, a wide range of factors have been considered, resulting in thoughtful group composition that can benefit students and teachers alike.

4d Management of Administrative Tasks  
Most impacted

1a Student Engagement  
2a Teacher to Teacher Communication  
4a Management of the Learning Environment  
4b Behavior Management  
Also impacted